

## South African social grants for children: monthly values

	CSG			CDG (+OAP, DG)		FCG	
	Age threshold	monthly value (R)	% change (year)	monthly value (R)	% change (year)	monthly value (R)	% change (year)
1994				390			
1995				410	5.1%		
1996				430	4.9%		
1997				470	9.3%		
1998	under 7	100		500	6.4%	360	
1999	under 7	100	0.0%	520	4.0%	374	3.9%
2000	under 7	100	0.0%	540	3.8%	390	4.3%
2001	under 7	110	10.0%	570	5.6%	410	5.1%
2002	under 7	140	27.3%	620	8.8%	450	9.8%
2003	under 9	160	14.3%	700	12.9%	500	11.1%
2004	under 11	170	6.3%	740	5.7%	530	6.0%
2005	under 12	180	5.9%	780	5.4%	560	5.7%
2006	under 13	190	5.6%	820	5.1%	590	5.4%
2007	under 14	200	5.3%	870	6.1%	620	5.1%
2008 (Apr)	under 14	210	5.0%	940	8.0%	650	4.8%
2008 (Aug)	under 14	220		940			
2009 (Apr)	under 15	240	14.3%	1010	7.4%	680	4.6%
2010 (Apr)	under 16	250	4.2%	1080	6.9%	710	4.4%
2011 (Apr)	under 17	260	4.0%	1140	5.6%	740	4.2%
2011 (Oct)	under 18	270					
2012 (Apr)	under 18	280	7.7%	1200	5.3%	770	4.1%
2013 (Apr)	under 18	290	3.6%	1260	5.0%	800	3.9%
2013 (Oct)	under 18	300		1270	5.8%	800	
2014 (Apr)	under 18	310	6.9%	1350	6.3%	830	3.8%
2014 (Oct)	under 18	320		1350			
2015 (Apr)	under 18	330	6.5%	1410	4.4%	860	3.6%
2016 (Apr)	under 18	350	6.1%	1500	6.4%	890	3.5%
2016 (Oct)	under 18	360		1510	7.1%	890	
2017 (Apr)	under 18	380	8.6%	1600	6.7%	920	3.4%
2018 (Apr)	under 18	400	5.3%	1690	5.6%	960	4.3%
2018 (Oct)	under 18	410		1700	6.3%		
2019 (Apr)	under 18	420	5.0%	1780	5.3%	1000	4.2%
2019 (Oct)	under 18	430		1780			
2020 (Apr)	under 18	440	4.8%	1860	4.5%	1040	4.0%
2020 (Oct)	under 18	450		1860		1040	
2021 (Apr)	under 18	460	4.5%	1890	1.6%	1050	1.0%
2022 (Apr)	under 18	480	4.3%	1980	4.8%	1070	1.9%
2022 (Oct)	under 18	480		1990			
2023 (Apr)	under 18	500	4.2%	2080	5.1%	1120	4.7%
2023 (Oct)	under 18	510		2090		1130	

For more information on social grants and other indicators, visit [www.childrencount.uct.ac.za](http://www.childrencount.uct.ac.za)  
 For eligibility criteria and grant updates, visit [www.sassa.gov.za](http://www.sassa.gov.za)